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CAMPUS NEWS



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IT'S NEW TO YOU! 14

The entrepreneurship issue!

Diamani Bussey
Campus News

Welcome to the latest issue of *Campus News*. In this issue, we have stories and commentaries on what it means to be an entrepreneur.

An entrepreneur is a person who sees an opportunity or has an idea and assumes the risk of starting a business to take advantage of that opportunity or idea. In other words, an entrepreneur

is someone who comes up with a creative idea and actually does something to get this creative idea out to the world. The term entrepreneur originated from France that dates around the seventeenth century, the word translates to “between-taker” or “go-between.”

Over the years, the term has expanded and developed into many different definitions, but even though the term has different definitions it expresses specific behaviors such as creativity, innovation and risk assumption. Anyone can be an entrepreneur and develop an idea, but it takes a certain type of skill to be able to take that idea and present it to the consumer as a



need or want. Studying the background of the journey of being an entrepreneur I’ve learned there are many advantages and disadvantages. Some advantages of being an entrepreneur are having the

opportunity to be an independent worker, having an outlet for creativity, being able to develop different ideas and having the say on using them or not. Also, hav-

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Discounts for students!

Umaima Anwar
Campus News

Your degree will definitely get you places, but so can your school ID. A solid way to save big as a college student is to take advantage of student discounts. Whether it be out of sympathy or just a smart business tactic many companies offer very generous discounts to students both online and in-stores. Rather than searching through hundreds of websites yourself, here are some of the most relevant discounts you should consider looking into:

Apple: When lugging all your books to the campus library becomes a little too exhausting, investing in a laptop can both figuratively and literally lessen the burden. According to their website, Apple offers exclusive discounts to “College students, students accepted to college, parents buying for college students, faculty, homeschool teachers, and staff at all grade levels.” You have the opportunity to save big, and sometimes they even extend their offers and throw in a pair of Beats by Dre Headphones for free

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What it's like to transfer to St. Joe's

Laura LaVacca
Campus News

With a large transfer population, St. Joseph's College welcomes students coming from other colleges with open arms. The college has many programs in place to help make the transition for students seamless. With two campuses, located on Long Island and in Brooklyn, students can choose to commute or dorm. Top ranked by U.S. News & World Report and Forbes as one of the nation's best colleges to offer affordable tuition, expert faculty, programs and small classes, St. Joseph's College may just be the next campus transfer students call home.

As Vice President for Enrollment Management, Gigi Lamens explains: "The transfer student population is very important to us, therefore, we ensure the best possible service, such as assistance with the entire admissions process, responsive counselors working to ensure their transfer credit evaluations are provided in an expeditious and helpful manner, and accessible faculty academic advisors who help students select classes and stay on track for an on-time graduation."

Lamens points out that many campuses cater to high school seniors who will be incoming freshman, but St. Joseph recognizes the transfer student population and even offers scholarships, "We also have a special transfer orientation to ensure our incoming transfer students make a

smooth and comfortable transition into our campus community."

St. Joseph's strives to make the application process as anxiety-free as possible. "We have a great working relationship with our community colleges on Long Island, which provides us access to talented students. Both Suffolk County Community College and Nassau Community College provide opportunities for the students to form connections with St. Joseph's College early on in their tenure at the two-year schools."

Students do not have to worry if classes will transfer or what classes to even take at a two-year school because of articulation agreements, "This enables us to ensure the students are taking classes that will transfer into the major they intend to pursue at St. Joseph's College. These agreements with the community colleges provide a road map for students as they complete their two-year degree before transferring to St. Joseph's College."

These many positives are what attracted transfer student Alaina DiMaria, who will graduate this fall, "I chose SJC because it was closer to my house, had a fantastic reputation, and had the criminal justice program I wanted. The services and campus life for students at SJC is far superior to other colleges."

DiMaria notes how seamless her transfer process was from meeting with "an admissions counselor right away" to learning "how much her scholarship" would be.



"The transfer process for me was quite simple."

DiMaria offers many pieces of advice for transfer students. She notes:

"If you're not sure what you want to do, take general lectures in everything. Keep an open mind. I went from photography to criminal justice. If you told me two years ago that I would have become a criminal justice major, I would have thought you were crazy!"

With classes having ratios of 15:1 and the wide range of undergraduate majors and minors, master's degrees and certificate programs, St. Joseph's is a great place to find a major that suits any student. There are online courses, dual degree programs and study abroad opportunities. SJC also gives an away experience to those who seek to stay close to home but desire to dorm. Dorming is available at the Brooklyn campus. The college strives to give students a chance to explore before settling on a prospective career.

"Don't limit yourself and don't let anyone else tell you what you should be doing or studying. Do what you love and what makes you happy. What you study and get a degree in doesn't have to shape the rest of your life. Use it as a starting point and then build it up from there," she continues.

If this sounds overwhelming, DiMaria advises to talk with admissions counselors and take advantage of all opportunities SJU has to offer, including internships and clubs, because everything has a connection to both being a successful student and professional.

'Take advantage of the mentoring program.'

"I'm interning in the alumni office at the moment and I work with PR, social media and am a student liaison. How could this relate to counterintelligence? Simple: communication skills. Also, take advantage of the mentoring program."

This program is designed to match current students and alumni with Alumni Professional Mentors for one academic year. Mentees should consider joining if they are exploring careers or in career transition. They will learn invaluable skills that they can apply to their fields.

"There are moments for all of us where [college] is challenging but we are preparing for our careers."

And what better place to get started for that than St. Joseph's?

For more information, check out St. Joseph's website www.sjcnj.edu or connect with them on Facebook, Twitter or YouTube.



SCCC to hold open houses at three campuses

Faculty, administrators and current students welcome prospective and admitted students to Suffolk County Community College's open house scheduled across all three of the college's campuses on Sunday, April 10, from 1 p.m. to 3 p.m.

College faculty and administrators will welcome visitors, offer detailed information about Suffolk's more than 70 degree and 30 certificate programs and will be joined by admissions staff to help students and parents navigate the admissions process and answer questions. Financial aid representatives will be available to provide information about grants and loans, as well as the many academic scholarships available at Suffolk.

Veterans should note that campus representatives will be available to provide educational and transitional services information.

The Open House program at each campus will be important for recently-accepted students and provide an opportunity to learn more about placement testing, academic advisement and financial aid.

"Prospective Suffolk County Community College students and those accepted will discover that making a personal visit to a campus is critical to the college decision making process," said Joanne E. Braxton, Suffolk's Dean of Enrollment Management.

"We look forward to having stu-

dents and their families joining us to learn about our academic programs and student support services," Braxton said, adding "they will also have the opportunity to tour the campus with student guides who will answer questions based upon their experiences as active students. Attending open house and applying early is the best way to secure admission to Suffolk County Community College," Braxton concluded.

Attendees must RSVP, online (www.sunysuffolk.edu/Open-House) or by telephone: Ammerman Cam-

pus - Selden: Babylon Student Center: 631-451-4022.

Michael J. Grant Campus - Brentwood: Sagtikos Arts & Sciences Building: 631-851-6719.

Eastern Campus - Riverhead: Montaukett Building: 631-548-2512.



MVCC partners with Oneonta on K-6 ed

Aspiring teachers in Central New York now can earn the New York State Teacher Certification for grades one through six at Mohawk Valley Community College in a partnership with SUNY Oneonta. Students in the program can complete their MVCC associate degree and SUNY Oneonta bachelor's degree, with the option of completing all the courses on MVCC's campus and online.

"SUNY Oneonta is a powerhouse in educating our region's elementary school teachers, with proud Oneonta alumni teaching all across the Mohawk Valley and Central New York. Many of those teachers also have MVCC credentials and we are honored to partner with our colleagues to renew an educational connection that has helped so many people gain teaching credentials and expertise right here in Oneida County," says Maryrose Eannace, Vice President for Learning and Academic Affairs at MVCC.

"This partnership will create a pathway for teacher education that offers both high quality and conven-

ience to students across our region," said SUNY Oneonta Interim Provost James Mackin. "We are proud to renew this collaboration and we look forward to welcoming MVCC graduates."

Starting in August 2016, MVCC will again offer the Liberal Arts and Sciences: Childhood Education, Grades 1-6, jointly registered program with SUNY Oneonta (associate in science/bachelor in science).

"Reinstatement of this important program underscores MVCC's belief in the promise of our prospective teachers who reside in Central New York," says Dan Ianno, Director of Admissions at MVCC. The College last offered the jointly registered program with SUNY Oneonta in 2010.

Applications are now being accepted for Fall 2016. Interested students are encouraged to contact the MVCC Admissions office for more information. Students who already have applied to, or who are accepted to, the College and are interested in this program, should also contact 315-792-5354 or admissions@mvcc.edu.



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A fashionista's 5 fashion rules for success

Gianluca Russo
Campus News

With long nights of studying and early morning classes, it's easy for a typical college student to throw on a pair of sweatpants and a sweatshirt and call it a day, not taking much time to plan out his or her outfit or make a fashion statement through whichever attire he or she chooses. But what about when attending job interviews or professional gatherings? Certainly sweatpants will not leave a desired impression on potential employers. If you're unsure of what to wear out in the professional world, don't fret. Simply follow these basic fashion rules that will most definitely help you dress to impress.

Kirsten DiCaprio, a first year Fashion Business Management major at the Fashion Institute of Technology in New York City, shared with us her top five fashion rules to follow that will lead to success.

She began exploring the intricate world of fashion at an early age, discovering her own style and finding what makes her unique from others. Her wardrobe draws inspiration not from specific icons, but from time periods throughout history, including the Mod Movement of the late 60s and the hippy, organic vibes of the 70s. DiCaprio tells us that "Fashion gives you the freedom to explore yourself. There are all these interesting textures and fabrics and patterns out there for you to discover and find a way to make your own. When you give yourself the freedom to dress for yourself, you can start looking at your closet like a wardrobe full of dress up clothes, and every day is another chance to play pretend. You get to play up on all the different sides of yourself; some days I look straight out of Woodstock, others I look like a minivan mom on her way to pick her kids up from soccer practice. It's a great way to explore and express all the different sides of

yourself."

Rule 1: Confidence is Key

Confidence is not only an essential aspect of fashion, but is also necessary in each aspect of life. The way you present yourself will leave a strong impression on those around you. If you are timid and overly concerned by the way you look and talk, people will label you as shy and unsure of yourself. On the other hand, if you are confident and proud of who you are, people will view you as a strong human being. When it comes to being confident with fashion choices, DiCaprio says, "Being comfortable in your own skin is the foundation to any great outfit. You should feel good about what you're wearing. If you feel like you have to readjust your skirt or fix your shirt every two seconds, it's not going to make for a good look. Make sure you buy items you feel comfortable in, so you can wear them loud and proud."

Rule 2: Get Back to Basics

Though luxurious, over the top gowns may impress at high society events, they don't quite work in informal settings. Fashion isn't about always standing out amongst the

'Wear what you want to wear, and wear it with confidence.'

crowd and wearing extravagant garments. Don't be afraid to tone it down a little and wear a more relaxed look. "The pursuit to find the perfect basic tee is a noble pursuit indeed," DiCaprio tells us. "To have a balanced wardrobe, you have to start with a strong base. Start collecting high quality basics, staple pieces you can wear with everything, and build from there. Think basic tees, quality denim, a leather jacket, and your favorite kicks."

Rule 3: Thrifting is Underrated

"You can find a lot of great pieces for even better prices if you're willing to dig a little bit," DiCaprio explains. Finding the perfect outfit on a college student's budget can be difficult considering that designer wear is most likely out of your price range. However, thrift shops present the perfect opportunity to find great choices at low prices. It may take a few visits to different stores before you find a piece you love, but in the long run, it is certainly worth it. "Some of my most worn pieces are those that I have thrifted. It's kind of like going on a treasure hunt, you never know exactly what you're going to find. But be picky! Examine the quality of the items carefully before you buy them. Just because it's thrifted, doesn't mean you have to give up high quality."

Rule 4: Inspiration is Everywhere

Sick of your current style and unsure of what to wear? No problem! Finding inspiration for new fashion choices is easy. Search the internet, magazines, and even the streets for inspiration. Look to those you admire and see what they are wearing this season. "When I find myself struggling to figure out how to style an item in my wardrobe, I look to the streets. Look around you for people wearing something similar to the item you have. Scroll through In-



Kirsten DiCaprio.
Photo by author.

stagram, Twitter, Pinterest; your options are endless! Then, get creative. Find pieces in your wardrobe that emulate those you saw on the streets, add your own flair, and before you know it you'll have created the perfect outfit."

Rule 5: You Do You

Though drawing inspiration from those you admire may help you when in a fashion rut, always remember that your style should reflect who you are. Don't simply copy other people's fashion, but add your own flair and make your style unique. "Who cares what other people think of your outfit? Not you!" DiCaprio exclaims. "Wear what you want to wear, and wear it with confidence. Dress to impress yourself, don't worry about anyone else. Don't buy something trendy just to be on trend, be the trendsetter instead. Step out of your comfort zone, and have fun with it. Fashion is supposed to be fun, so don't take yourself too seriously!"

Yes, you can affect an upcoming primary – vote!

Most Campus News readers still can vote in a presidential primary!

While Massachusetts already held its primary (Hillary Clinton won a close race against Bernie Sanders on the Democratic side, and Donald Trump won easily on the Republican side there), New York, New Jersey and Connecticut are still in play.

Here are the details for each state:

New York: The deadline to register to vote in the April 19 primary has passed BUT if you had previously applied for a driver's license, you probably clicked the box on your driver's license application, registering you to vote.

If you do not have a license, perhaps you filled out a simple form one day, maybe when the League of Women Voters were in town.

To see if you are registered, go to voterlookup.elections.state.ny.us.

If you are not registered, you better do so by October 14 to be able to vote in the November 8 general election.

New Jersey: You have time. The primary is June 7 (the same day as the most important primary – California, which has 546 delegates up for grabs). Deadline to register: May 17.

What's a delegate? Typically, each state sends representatives to a presidential nominating convention



Photo by Heather Khalifa, Scripps Howard Foundation Wire.

for each major party. The delegates usually reflect the wishes of the primary voters of each state. So, if your state, say, chooses Candidate A by a 60-40 margin, in theory, about 60 percent of your delegates should go to the convention and vote for Candidate A. There are many variations, as some counties and states are “winner take all,” and some delegates, historically, have changed their minds at the convention.

New Jersey also has a page where you can check your voter registration. Go

to: voter.njsvrs.com to get started.

Connecticut's primary is on April 26. You may mail in your registration five days before the primary. See voterregistration.ct.gov to details.

More Details:

New York, New Jersey and Connecticut have closed primaries, so you have to be in the actual party to vote for a candidate. This means, if you are in the Democratic Party, you can only vote for Clinton or Sanders, while if you are in the Republican Party, you can vote for Trump, John Kasich or Ted Cruz.

If you want to vote for a candidate in a different party in this primary, you will need to change parties – it is too late for that in New York, but, as of press time, it is possible in New Jersey and Connecticut.

Why do these primaries matter?

There are two factors at play, one in each major party. For Democrats, while this is becoming a longshot, if Sanders can get about 60 percent of the vote the rest of the way, he may be able to upset Clinton.

This may be easier said than done, considering Clinton called

New York her home, and even was a Senator in the state for a while. That said, Sanders has done better in the north, and among college students, and is from Vermont, a neighboring state.

The Republican side is more complicated. While Trump is also from New York and should win the state and perhaps neighboring states, there is an aggressive effort

in his own party to make sure that he doesn't get more than 50% of total delegates na-

tionwide. Because he is in a three-person race, it is possible that he does not reach that mark. In that case, at the convention, the delegates may choose Cruz, or maybe even someone else. So Trump would like to win his home state by a very wide margin, to pad his lead, get over 50% nationwide, and prevent a “brokered convention.” If you are a Republican and dislike Trump, your vote against him could end up keeping him below the threshold.

So whomever you like in these races, or dislike, get out there and vote and effect change!

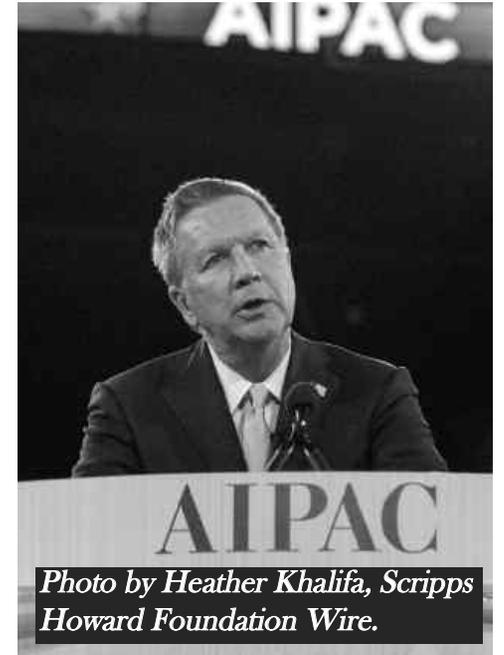


Photo by Heather Khalifa, Scripps Howard Foundation Wire.



Photo by Gage Skidmore via Creative Commons



A road sign in Upstate New York.

Why millennials should care about the race for president

Takara Lawrence
Campus News

If you were like me and tuned into the 2015 Video Music Awards, you most definitely sat and watched Kanye West's acceptance speech for the Vanguard Award. In his acceptance speech he declared that in 2020 he will be running for President.

I at first thought this was a joke; a celebrity running for President - there is no way! Why would anyone vote for someone who has held no real position in politics and has not gone to school to understand how the government works? It was mind blowing to me that people were saying that they would vote for him.

I'm a fan of Kanye the artist, but Kanye the President it is just not realistic. I would never say I know everything about anything because there is so much to learn, but you have to be educated the proper way to understand government.

However, it would be possible for him to run for President because he does possess a lot of money and power. You begin to realize that money controls everything. The more

money you have the more people you can captivate. Right now, it is 2016 and we have a real celebrity as the front-runner for the Republican ticket.

This is mind blowing to me. I had always thought that the person running for President had to at some point been a Senator, Governor, or Congressman. When I did my research on the requirements to be the President, all it really stated is that you had to be at least 35 years of age and be a "natural born U.S. citizen." These have to be the most basic requirements to do anything. I feel like anyone could have someone endorse him or her and then - Boom! - they could potentially be our next President. If money is all you need, then I see why Donald Trump is the

front runner for the Republican ticket.

Let me start by saying this is not an article bashing anyone. This is merely a piece I've put together to hopefully open the eyes and ears of the millennials and younger generations I may be reaching. I can most likely name you the bare minimum when it comes to naming all the Presidents we've had. Like most people, I can name the three branches of the government in a heartbeat, but that's where it ends for me. I'm not sure where I fit in when it comes to identifying myself as a Republican or Democrat because I have my own thoughts on certain situations.

In my lifetime, I've only been able to vote once because of my age. I was still in high school the first time Barack Obama ran for President. I remember seeing his campaign and thinking, "Wow, if he wins, this will be our first black President."

I know some people will say, "Why do we have to put emphasis on the fact that he is black?," but in the world we

live in, this is a big deal. The African-American community is not looked

upon as being superior and the fact that our current President worked hard to get to where he is should make anyone work hard for what they truly want.

This current election is being overshadowed by the controversial individuals who are currently running to be the faces of the Republican and Democratic tickets. Hearing about the people who are kicked out of and punched in the face at some of these rallies makes it harder to take this current election seriously. I know that our current President will have served his term and someone else will have to be in the White House, but I'm afraid of the choices. I'm more afraid of where our country will be headed.



*Photo by Kelvin Suddason,
Scripps Howard Foundation Wire.*

All the talk about keeping certain people out of our country and about making American "great again" can be confusing to some. I remember learning in elementary school that America was already inhabited when Christopher Columbus "discovered" it. Now, how many of us are truly descendants of these original inhabitants? The vast majority of the people who were born here have ancestors from all over the world. Whenever you ask someone what their background is, they start to name other countries that their family came from. That is because their ancestors came to America to seek a better life and more opportunity, and for some their ancestors were brought here unwillingly. This is just one topic that confuses me when I hear about what is spoken about at these rallies and debates.

This upcoming election will definitely be an interesting one. We have some people who are standing behind an individual who truly does not have their best interests at heart. If your bank account does not match his bank account, what makes you think he cares about you?

If you're going to vote for someone solely based on gender, are you even paying attention to what is coming out of his/her mouth?

These are real questions that we all need start asking ourselves. We need to

start paying more attention to what is being said at these rallies and debates, and the words that are coming out of their mouths and how they plan on helping our nation.

If disrespectful words continue to be said, and people continue to be offended, we all as a country will be affected. We need someone who will take care of everyone and wants the best for all the classes and people that are here in America.

I personally do not want to live in a world where the upper class is taken care of but the middle and lower classes are forgotten about.

I know, as I said before, I need to pay more attention to politics. I need to start asking the right people the right questions so I can have a better understanding of what is going on. I truly believe everyone needs to open his or her eyes and ears to this upcoming election.

We will no longer be silenced. We will be heard.

Takara Lawrence is a Marketing Major at Nassau Community College, She hopes to one day act, write, and produce her own television show.



Today's testing tells us inconvenient truths

Alan Shusterman
Special to Campus News

Students across the country are increasingly failing a new type of standardized test.

Kids in New Jersey are performing below grade level in English and math. In Washington, D.C., the tests have revealed that only a quarter of students are “on-track for college.” In Arizona, two-thirds of students flunked.

Yet, despite these dismal results, there is some cause for celebration.

These new types of exams, called “problem-and-technology-based” assessments, measure how students arrive at an answer — not whether they’ve filled in the correct bubble. They aim to provide honest portraits of students’ progress.

Unfortunately, those portraits have been anything but pretty. But that’s okay. Problem-and-technology-based assessments test students on skills that actually matter in real life — like critical thinking and reasoning. Schools should double-down on this approach — and figure out how to meet the challenges it poses, rather than continuing along with the testing status quo.

Parents, school administrators, and teachers have become exasperated by standardized tests in recent years — and understandably so. A recent study of the nation’s biggest school districts found that the average public-school student takes 112 standardized tests between pre-kindergarten and the end of high school. Eighth graders spend over 25 hours submitting to these exams.

This litany of tests has done little to raise student achievement. In the latest National Assessment of Educational Progress, the so-called “Nation’s Report Card,” math scores for fourth- and eighth-graders actually fell for the first time in the test’s 35-year history.

Worse, a growing obsession with boosting test scores at all costs has led to waves of cheating by teachers and administrators everywhere from Georgia to New Jersey. That’s thanks, in large part, to strict federal laws that punish school officials for failing to meet test-score requirements.

These reverse incentives — along with the dismal student outcomes they’ve engendered — are among the chief reasons Congress recently voted to repeal the most wide-ranging of these laws, No Child Left Behind.

The replacement bill that President Obama signed into law in December awards

new freedom to states to organize their education systems as they see fit.

Test-weary school systems in search of more constructive ways of evaluating student performance should look toward problem-and-technology based assessments.

For starters, these assessments provide more value to students and teachers than traditional multiple-choice standardized tests, which often reward rote memorization. But memorization doesn’t necessarily reflect whether a student has actually learned or understands the material.

‘Teachers can no longer “teach to the test.”’

Problem-and-technology-based assessments, by contrast, ask students to apply critical-thinking and reasoning skills, mainly through written answers. These are exactly the skills that students need for success after school.

It’s also impossible for educators to “teach to the test” when that test is problem-and-technology-based. The only way to prepare students is to de-

velop their problem-solving, critical-thinking, and reasoning skills — and then to teach them to apply those skills.

Finally, problem-and-technology-based evaluations greatly reduce the likelihood of cheating. Since students must do more than merely choose the correct answer, it’s nearly impossible for kids to copy off their neighbors — or for a teacher to “signal” the right response during testing.

Students around the country may be underperforming on these new problem-and-technology-based tests. But for the first time in decades, standardized exams are aiming to test things that matter — and pushing students and their teachers to actually learn the skills that will help them succeed.

*Alan Shusterman is
Founder and Head of
School for Tomorrow
(SFT) with campuses in
Silver Spring, MD, and
Reston, VA.*



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RANGE a cappella tunes up pop culture

Gianluca Russo
Campus News

The new Broadway musical “Hamilton,” written by Lin Manuel Miranda, has taken New York City and theatre fans all over the world by storm, becoming one of the fastest grossing shows in history. From its powerful story and message to its beautiful score, the brilliant show has become the talk of the town, drawing in a completely new crowd to the Great White Way. Unfortunately, tickets for the show are near impossible to come by due to its wide spread popularity. For those who have been unsuccessful at seeing the show live, including myself, YouTube searches for clips of the hip hop musical have become part of our daily routine. One video, however, stands out among the rest. It’s a mashup of twenty seven tunes from the show entitled “Hamilton [in 7 minutes].” The creative team behind this video are the members of a New York City based, co-ed a cappella group called RANGE a cappella.

At the helm of the a cappella group are Ross Baum and Ben Holtzman. Baum, who began performing at the age of ten, and Holtzman, who began performing at the age of seven, met while attending Syracuse University. Baum tells us, “We were all in an a cappella group at Syracuse University, and some of our best [college] memories came from being a part of that group. So when we got to [New York City], we all thought that it would be a great idea to start our own group.”

The group is primarily made up of fourteen performers, including Hannah Corneau, Chris Dwan, Izzie Flores, Jeremiah Haley, Janine Halsey, Mary Claire King, Clark Kinkade, Michael Linden, Janelle McDermoth, Sydney Patrick, Erika Peterson, and Angela Travino. They released their first video on YouTube back in September of 2014, covering the song “Ain’t It Fun” by Paramore. From then on, they covered many songs, such as “Shake It Off” by Taylor Swift

and a medley of songs by Kelly Clarkson. It wasn’t till February of this year that they released their Hamilton a cappella cover and instantly grabbed the attention of many, currently garnering over 500,000 views.

“We went to see [‘Hamilton’] together at the Public Theatre last April,” Baum explains. “And I think the idea just sort of came to me while I was sitting there, watching the brilliance before me.” Baum spent about two months arranging the music for the video before heading into the rehearsal room with the rest of the group. They rehearsed for three or four hours once a week for a few months, leading up to filming. Rehearsals and availability were difficult, as Baum explains, due to the each performer’s commitments to other gigs. “I wish there was a secret to [balancing it all], but there’s really not. It’s very difficult working on a week to week basis, but we have tried to develop a schedule that allows people to be working on other projects as well, whether it’s out of town on tour or regional theatre. However, it definitely is the most difficult part of being in the group.”

Holtzman added, however, that each member of the group is completely dedicated when it comes to learning new arrangements, making

They recently released a mashup of ‘Fairly Odd Parents.’

sure that if they cannot attend rehearsal, they know their parts. “We have a lot of trust in each other individually that if someone has commitments with other gigs or jobs, I think we all trust each other to be on top of the music. And if we have important things to learn, [the members] are always willing to go above and beyond to do their part.”

After the release and success of “Hamilton [in 7 minutes],” the group



has been fortunate to receive many exciting opportunities, including performing on the Oscars. “We had a contact from ‘Billboard’ who had been interested in us since [we released] our ‘Evolution of Kelly Clarkson’ video,” Baum explains. “They reached out to us and said they would be publishing the ‘Hamilton’ video on their website, and then a producer at ‘Billboard’ saw it and got in touch with us about this idea he had to mashup the five Oscar nominated songs, and we did it all in about five days.”

The group was also contacted by Nickelodeon to create a few a cappella videos for their site. “They commissioned us to arrange three mashups of different Nickelodeon TV show theme songs in a battle sort of way. They kind of wanted it to be like in ‘Pitch Perfect’ when they have the riff-off.” The first of the three videos, which was released on March 14th, is a mashup of the theme songs from “The Fairly Odd Parents” and “Alvin and the Chipmunks.”

Baum and Holtzman, along with a few other members of the group, are working on a new show premiering at the Diverging Elements Theatre Company on April 30th. “Ross and I wrote some original a cappella music for [the] new show. It’s a short piece about Rosa Parks told through the perspective of her niece, Sheila. We wrote the

music for it and some performers from [RANGE a cappella] are the Greek chorus of the show.”

When it comes to the future of RANGE a cappella, both Baum and Holtzman are excited to see what opportunities come their way. They are currently working on a new video and are hoping to release an EP by the end of the year. Baum explained to us why he loves working with the group so much, saying, “I think just being able to take control of our creative lives in this way is great. If we have an idea, we are able to do it and we have the resources to do it. The most thrilling part for me has been seeing how much we can grow together as a group. I think we keep outdoing ourselves with each new project, and I hope to continue to do that going forward.”

When it comes to goals for the future, Holtzman hopes that Range will become bigger and bigger, telling us that “I think a goal of mine [for the group] is to be able to have all the members use RANGE as a platform for their individual careers. For someone in the group to be recognized or noticed because of the work they’ve done with the group and for that to lead to an amazing opportunity for them would be so fulfilling for me.”

For more information about RANGE a cappella, visit their website at www.rangeacappella.com.

RCC tea ceremony celebrates profs

Rockland Community College faculty with recent research selected for publication in peer reviewed professional journals will be recognized at a “Recognition Tea” at 3 p.m. on Thursday, April 7, in the Faculty/Staff Dining Room. All are welcome!

Sponsored by RCC’s Center for Excellence in Teaching and Learning (CETL), the Tea illustrates the broad range of disciplines and the high standards of research professionals among the faculty at Rockland Community College. Honorees include: Lynn Aaron, Catherine Roche, Kris Baker, David Beisel, Jillian K. Decker, Michael Francesco, Sarah Levy, Xi Shi, Eric Magaram, Jeffrey McLean, Diane Rosen, Christina Stern, and Elaine M. Toia.

List of honorees and publications:
Lynn Aaron, *Professor of Computer Studies and CETL Co-director*; and **Catherine Roche**, *Professor of Business and Division Chair of Business and Professional/Public Service*:

“Intellectual Property Rights of Faculty in the Digital Age—Evolution or Dissolution in 21st Century Academia?” published in the *Journal of Educational Technology Systems*, March 2015. Co-authors.

Kris Baker, *PhD, Division Chair STEM & Health Professions*:

“Detection of Outer Membrane Vesicles in *Synechocystis PCC 6803*” published in *FEMS Microbiology Letters*,

September 2015. Coauthored **David Beisel**, *PhD, Professor of Social Science*:

“Psychohistory and the Historians, 1970-2015,” part of the *Psychohistory at the Crossroads Symposium*, published in *Clio’s Psyche*, June-September 2015; and “Comments on Crossroads and the IPA,” from *The Symposium Authors Reply* published in *Clio’s Psyche*, June-September 2015.

Jillian K. Decker, *PhD, Assistant Professor of Biology*:

“Spatiotemporal phytoplankton patterns in the Upper Mississippi River in response to seasonal variation in discharge and other environmental factors.” to be published in the *Journal of River Systems*. Co-author.

Michael Francesco, *Adjunct Faculty, Science*:

“Peruvians in Paterson: The Growth and Establishment of a Peruvian American Community within the Multiethnic Immigrant History of Paterson, New Jersey,” published in *The Journal of History* (May, 2014, Vol. 40.3).

Sarah Levy, *Professor, Access Services Librarian*; and **Xi Shi**, *PhD, Professor of Library Services*:

“An Empirical Review of Library Discovery Tools,” published in the November 2015

issue of *Journal of Service Science and Management*. Co-authors

Eric Magaram, *Assistant Professor of Mathematics*:

“Using Think-Aloud Protocols to Uncover Misconceptions and Improve Developmental Math Instruction: An Exploratory Study” published in the *Journal of Numeracy*, January 2016.

Jeffrey McLean, *PhD, Assistant Professor of Biology*:

“Dengue-induced autophagy, virus replication and protection from cell death require ER stress (PERK) pathway activation” published in the *Journal of Cell Death and Differentiation*.

Diane Rosen, *Adjunct Faculty, English*:

“Accessing Creativity: Jungian Night Sea Journeys, Wandering Minds and Chaos”, published in *Nonlinear Dynamics, Psychology, and Life Sciences* by the Society for Chaos Theory in Psychology

& Life Sciences January 2016, Volume 20, Number 1; and “Invoking the Muse: Dada’s Chaos,” in *Nonlinear Dynamics, Psychology, and Life Sciences* published by the Society for Chaos Theory in Psychology & Life Sciences July, 2014, Volume 18, Number 3.

Christina Stern, *PhD, Assistant Professor, History*:

“Enlightenment Ideals in Our Present? In Our Future?” published in *Clio’s Psyche: Understanding the “Why” of Culture, Current Events, History, and Society*, December 2014.

Elaine M. Toia, *PhD, Resident Professor of English*:

“Till this moment I never knew myself: Developing Consciousness and Character in *Pride and Prejudice* and *The Portrait of a Lady*.” published in *The International Journal of Literary Humanities*, Vol. 11, issue 3 by Common Ground Publishing.



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U.S. water issues go beyond Flint

Luke Torrance

Scripps Howard Foundation Wire

The United States does not have a major water problem – it has several major water problems.

That was the realization of Jeffery Lape, the deputy director of science and technology at the Environmental Protection Agency, after meeting with officials from several states over the past year. California is in the midst of an historic drought. Rivers in the Pacific Northwest have become hotter, harming salmon populations. Cities around the country are facing the same problems as Flint, Mich.: contaminated water and deteriorating distribution systems.

So Lape gathered groups from across the country recently for the White House Water Summit. Scientists, politicians and environmental advocates from all corners of the country came to discuss the challenges they face and pos-

sible solutions.

“This event, it’s probably the first ever of its kind,” Lape said.

Melinda Kruyer, director of Confluence, which helps to develop solutions in sustainable water use in the Cincinnati area, was there. “We heard about a call to action from the White House, and after reaching out and a series of interviews, we were selected to come to Washington,” Kruyer said.

Confluence was founded by the EPA in January 2011 to help bind together businesses, government, research institutions and other organizations to identify issues and develop efficient, inexpensive programs to keep water clean in the Ohio Valley. Several similar programs have popped up around the country. One is the New England Water Innovation Network in Boston. Michael Murphy was in Washington on behalf of the group. “We’re all regional, but there’s a lot we can learn from one

another,” Murphy said. “How to create revenue for a cluster group, best practices in marketing ... what we’re doing in Boston, we have a lot of assets that we can share.”

A White House press release said the EPA has pledged \$35 million in grants this year, and another \$1 billion in private capital has been pledged.

Over two dozen politicians, scientists and advocates spoke at the water summit over four hours, and their problems were as diverse as their places of origin. Stephen Roe Lewis, governor of the Gila River Indian Community near Phoenix, talked about his reservation’s need for water. Hope Culpit of the Southeast Rural Community Assistance Project, told the crowd that some families in the South rely on buckets for water. Rep. Paul Tonko, D-N.Y., said the nation had “failed miserably” to maintain its “criminally underfunded” water supply.

Kruyer said the speaker who had the most profound impact was Rep. Dan Kildee, whose district includes Flint.

Kildee repeated the details that have now become familiar. The city is deteriorating, its population is poor and information about the water system was so old it was stored on index cards. Kildee blamed the Michigan government and said austerity measures had prevented Flint from fixing its water system.

For Kruyer, the most affecting thing Kildee said was a story of a child living in Flint. The girl told a journalist that she was afraid she would never be smart, because drinking lead hurts the brain.

“It’s one thing to talk about these challenges on paper,” Kruyer said. “When you hear about that the girl, it breaks your heart. It puts a human face on all this.”



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Tips and tricks to do better on final exams

Jonathan Lopes
Campus News

I'll be honest, I have crammed for college finals. It can be brutal. The thought of having to study, because you know you can't fake it lingers in my mind. Yet, I don't do the smart and easier thing, which is study a few times a week for 30mins each for 2-3 weeks before the test. I've studied the day before or day of for a block of 2-4 hours. It is awful and sometimes it works. The paranoia, however, has kept me away from doing that process over and over again.

College final exams are not the same as high school. They are supposed to and are harder. In high school, it was possible to get by with some studying and do relatively well. I got a few reality checks from attempting my old high school tricks. Finals were still important, but they didn't have as great of an effect on your overall grade. Since finals in college are not the same as in high school, preparation for finals should

also be different.

As cliché as it seems, start studying early. Simple steps such as making yourself a study tool, like a study guide, flashcards, or practice problems a few times per week for 30 minutes each and two weeks ahead of your exam. If you're anything like me, you are not in the mood to sit down and concentrate after spending time making a study guide or bust it all out at once. It is hard, affects your confidence and isn't reliable at all. Break down the overall goal: the primary concern is doing well. It can seem like a lot until you break it down to easier, action steps.

It is common sense that writing down comments from a lecture and parts of the textbook helps you to remember better than just listening or reading them. However, people don't like doing that to begin with. I sometimes still struggle with it. However, according to recent government study, people remember 90% of what they do, 75% of what they see and 20% of what they hear. Learn your material effectively, through multiple

methods and you will remember it better for the test later. By actually doing, as the study referenced earlier, this will help you long term. Working harder is smarter than "BS-ing" your way through.

Breaks seem the reverse of what we are talking about, but they are hugely important. Give yourself a break, I mean it! Studying for hours at a time will become tiring and actually turn into a counterproductive activity. Studying and studying well requires a lot of effort and concentration. Every hour, give yourself a 10 minute break to do something other than studying. As long as it won't distract you for very long, watch television, take a nap, go online, text a pal, etc. Blow off some steam. It really is part of the process, keep thinking of the bigger picture. It's a lot easier to refocus after a short break than to try and grind it out without a break. I know, it can be ugly and make your head hurt.

Speaking of breaks, when studying make sure you remove all distractions! This and motivation are

studying killers. Silence or turn off your cell phone, turn off the TV, and resist any temptation to go on Facebook, Twitter, Instagram, Myspace (for the few that are loyal), etc. If tempted, reward yourself after studying with doing those things while on break. That can be your fix. It is truly amazing how much time you can waste on TV or on social media when you are procrastinating, yet telling yourself you'll only do it for a few minutes.

You will have plenty of chances to watch that show online, thanks to YouTube or Hulu or wait to binge on Netflix. Those social media sites will still exist in a few days while preparing. Think about how sweet it will all be afterwards. The anticipation gets crazy and feels that much better once that sense of relief comes. Remember to break down the "beast."

You can do this, but have to be willing to commit. Literally take it step by step. Hey, stop reading this and go study. Time is a factor.

Celebrating Asian-Pacific Islanders at RCC

All are welcome to Rockland Community College for events through the month of April in celebration of Asian and Pacific Islander Heritage, including:

Thursday, April 7, 11:00am - noon (AC II, room 2100): Book Discussion: *Confucius Jane*, by Katie Lynch. RCC faculty member Katie Lynch, PhD, the author of this new and very well received novel, will lead the discussion. Lynch is also the direc-

tor of RCC's M/TS Honors Program.

Wednesday, April 13, 3:00 - 4:00pm (AC II, room 2204): Chinese Proverbs. Presenter: Sherrill Wilson

Thursday, April 14, 12:30 - 1:30pm (ACC II, room 2109): Making Waves: The Challenges of a New Culture. Presenters: Asian-Pacific Islander RCC Students.

Monday, April 18, 3:00 - 5:00pm (Technology Center, room 8375). Book Discussion: *Factory Girls, From Village to City in a Changing China*, by Leslie T. Chang. Presenter, Don Iannucci is RCC faculty and chair of the Art Department.

Tuesday, April 19, 12:30 - 1:30 (AC II, room 2100): Acupuncture Lecture. Presenter: Naomi Pelzig.

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Discounts for students from top brands (cont.)

with every Macbook purchase before the start of a school year.

Levi's: Known for their high-quality jeans, Levi's knows that their major market lies in students buying some back-to-school clothing. However, thanks to a year-round discount, you don't have to wait until September to save on some comfortable jeans. Just visit their website, verify your student status, and sign-up for 15% off every purchase.

Amazon Student: When online shopping, sometimes paying for shipping is half the battle. Thanks to your student status you can now get a 6-Month Free Trial with Amazon Prime. This definitely comes in handy when it's time to buy or rent some textbooks. You also have the added benefit of saving \$5 every time you tell a friend to sign up. Once your free trial ends, don't fret because you can extend your membership for 50% off the full Prime Subscription. That comes with the added benefit of access to over thousands of shows and movies to stream from. Think of it as kind-of free Netflix.

Greyhound, Megabus, and Amtrak: With summer fast approaching plane ticket and gas prices are bound to go up. Bus services like Greyhound or Megabus and train services like Amtrak make sure to have discounts for college students who are looking to travel on a budget. Amtrak even offers seasonal sales for even better deals along with your 15% off student discount. Just like Amtrak, Greyhound and Megabus can transport you to most major cities but for an overall lower price. Megabus technically has a pre-added discount because it was created specifically to help students travel and is the least expensive option. Greyhound, on the other hand, offers up to 20% off tickets. All three even have the added bonus of free wifi; which is a must have for those lengthy trips.

J Crew and Banana Republic: While certainly on the pricier side of things, sometimes it's worth investing in that high-quality blazer or outfit that's perfect for a job interview or a summer internship. Both of these stores sell key pieces and basics you can definitely

style in many different ways. This comes in handy when you're on a college student budget and looking to get the most out of your money. Both places offer a solid 15% off in-stores only. Just remember to show up with your school ID!

FedEx: Paying for shipping may be half the battle, but returning is the other. While FedEx's promise to "Deliver your dream to the world" may be up for debate, they are willing to do it at a discounted price. They offer up to 20% off for students when mailing packages. This is definitely useful near the end of the semester. Mailing back textbook rentals can be a hassle if they aren't pre-paid for, so using this discount can ease the process.

Sprint, Verizon, and T-Mobile: As top cell phone plan providers, these three companies have many students as customers. They have started specific Student Discount Programs. However, the catch is not every student can receive one. You must be affiliated with a certain school or organization that has ties to the company. To check which one can offer you some savings visit their websites or give them a call. If you're willing to sit through hold and lucky enough to be eligible, definitely take advantage!

State Farm: Attending a community college means commuting to class every day. Just ask Jake; not only is it vital to have car insurance, it's just as important to be able to actually afford it. They have implemented a "Good Student Discount." This program not only gives you insurance, it can serve as motivation because only certain GPAs and higher are eligible. They give a full 25% off and the offer stands even after you graduate! You can receive student discounts until you're 25. Head over to their website for details.

Spotify and Tidal: Unless you're using an app like SoundCloud, you most likely have to pay for your music. The best way to avoid ads, create playlists, and listen to brand new songs right when they are released is signing up for either Spotify or Tidal. While Apple Music does offer a 3-Month Free Trial for every user, they have no stu-

dent discounts. Spotify and Tidal are also less expensive. Spotify already has free music, but you have access to many more features at half the price of a regular membership with your student status. After your free month trial expires Tidal also gives you the option of applying for a discount with simply your name, birthday, and the college you attend. Certain artists only exclusively release albums on Tidal and the listening experience for both services is very enhanced. This is one discount you should definitely take advantage of if you haven't already!

Now instead of constantly reaching for your wallet you can try flashing that school ID every one in a while. College already comes with many responsibilities, worrying about those small expenses shouldn't add to the list. Be sure to keep these discounts in mind



when you're making your next purchase and remember to share them with your fellow students.

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Rating the zombie shows, in order

Darren Johnson
Campus News

Now that AMC's "The Walking Dead" 90-minute Season 5 finale left us on April 3 with a big cliffhanger, and "Fear the Walking Dead" begins April 10, let me quickly rate the top four zombie show options, in order. These are either on Netflix and/or your TV's "on demand" menu.

"The Walking Dead"

This is the series that began the TV trend, and the special effects are by far the best of the four shows mentioned here. While I find that old episodes, unlike, say, "Breaking Bad," are not all that rewatchable, this show definitely has its hooks in me, and I wonder which character will die next. The producers of "The

Walking Dead" also has the closest attention to detail/realism, getting my buy-in to this bizarre world. They mix in just enough science-based fiction to work the other side of my brain. As I watch it with others, we discuss what we would do in the various scenarios. Personally, I'd go somewhere cold, where the zombies are likely less active!

"iZombie"

This is now on Netflix and stars Rose McIver ("Liv"). I had low expectations for it, thinking it would be some Generation Y cutesy, fantasy thing, like "Buffy the Vampire Slayer," but "iZombie" has surprised me, maybe because it does not steal the premise that zombies are stupid.

In this series, which recently returned for Season 2 on the CW network, people with the zombie disease at first keep their intelligence (unless they don't have a

steady diet of brains, then they become traditional, stupid zombies). Maybe, then, this is more like a vampire show. But this has a great premise: Liv is a doctor who takes a job in a forensics morgue after she is inflicted with the disease, thus she has access to brains to eat, but upon eating the brains, she can see the thoughts of the deceased and feel their emotions. This helps a local police officer solve how they were murdered in the first place. The writing is witty and the look and feel of the show is excellent. As an added bonus, there is a



'The Walking Dead'

zombie who looks like Billy Idol.

"Z Nation"

This is on Netflix and Syfy and starts off unrealistic and almost campy. For example, there is an early scene where a newborn baby zombie is feeding on a victim. This goes against the premise that zombies really aren't supposed to be all that supernatural. Also, some of the actors aren't that great. But they get killed off, and this show is pulled together by DJ Qualls (who also played Jim Jefferies' paraplegic friend on "Legit," a serial comedy worth a look), who plays a lone military intelligence official trying to make sense of everything. By the way, this guy has to play Gilligan in a "Gilligan's Island" re-do. He looks the part and can act!

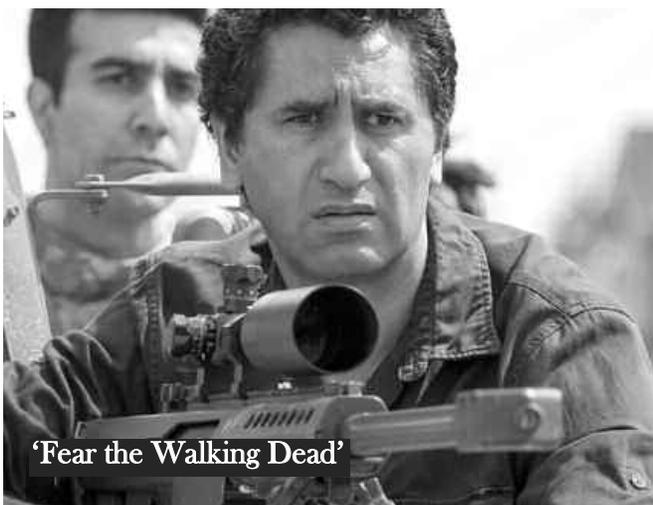
on the usual gimmicks — such as mysterious, drifting, all-knowing characters who seem to save the day. I had higher hopes for this one. Maybe in Season 2, they can get eaten and we can get a new cast and start over.

It's New to You! is a regular column that looks at great digital TV/movie finds!



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"Walking Dead" surely understand that the viewers love seeing hordes of zombies killed. What remains of the main cast, though, has gotten really dark. They seem to have mostly lost their sense of humanity at this point, after they have seen all of the weird things they have seen (such as cannibalism) over the years. This show



'Fear the Walking Dead'



'iZombie'

"Fear the Walking Dead"

While this AMC spinoff tries to give us the back story to "The Walking Dead," though from a West Coast perspective, the characters are all completely unlikable. And, until the Season 1 finale, there are few zombies. Isn't that what we want to see? As well, the show relies



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Biz leaders visit NCC classes

Natalie Wilson
Campus News

On February 25, a standing-room-only crowd of 125 marketing students listened to Stu Levenberg, Business Intermediary from Kensington Company of Roslyn, NY, address students.

The University of Cincinnati graduate has a solid business background beginning with a stint at Arthur Treacher's Fish and Chips.

When he decided that his sales ability could match people with business opportunities, he joined the Kensington operation. He believes that franchising helps individuals who want to run their own business get a "heads-up." His reason: An individual can join a proven business operation with help and guidance from the franchisor.

Levenberg says that today many corporations and multi-national companies are downsizing. People who think they

have "lifetime" careers are often shocked to find their jobs are no longer there.

Not only are people in their 50s and 60s going into franchises, but so are younger college graduates. The key is to select an area that you have a good feeling about. If you don't want a brick and mortar (store) operation, perhaps a service like Joe's Mosquitos can satisfy your passion for outdoor work. Many franchises are NOT food based.

Obviously, the cost to open a McDonald's or 7-Eleven is quite expensive for community college graduates, so you need to get as much working experience as possible. Think ahead, and who knows? Someday you might join the world of franchising, too.

This program is hosted by Prof. Jack Mandel of the Marketing Department every semester and is a part of a "Guest Professor for a Day" series. Mandel stated, "While classroom theory and textbooks are of educational value, prac-

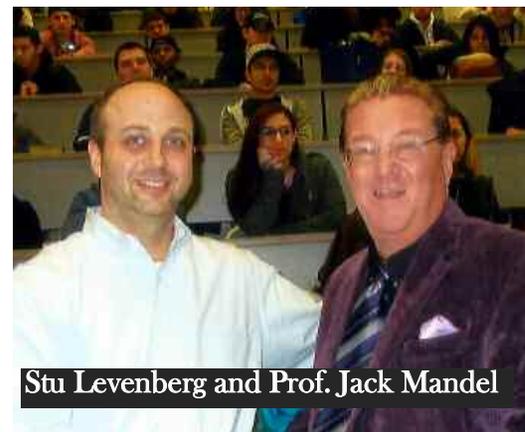
tioners from the workplace offer their experiences and personal insights, which often have a stronger impact on the students."

Also at NCC: Iceworks

On March 3, over 100 sports marketing students from Nassau Community College shared a unique venue for a learning experience.

Vinny Messina, an NCC graduate and now the Hockey Director at Iceworks in Syosset invited Prof. Mandel to visit the sports facility. "Guest Professor" Messina led a discussion on how the move to the Barclay Center in Brooklyn had affected the Long Islander fan base. He also focused on the exciting career opportunities in the sports market.

Mandel stated, "An on-site visitation always adds an exciting and memorable



Stu Levenberg and Prof. Jack Mandel



Vinny Messina

learning experience ... and Coach Messina gets an 'A' grade from all of us for a job well done!"





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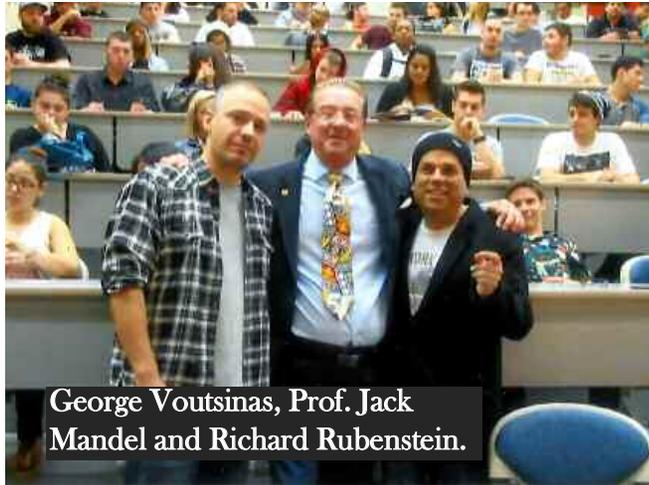
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Being an entrepreneur (cont. from cover)

ing the opportunity for a better lifestyle, and controlling the profit you receive on your ideas. Some disadvantages are being personally liable for any problems or issues with the business, longer working hours, limited and uncertain income (which can affect the business tremendously, especially if you are in control of payroll for workers). This goes to show the

behavior of risk-taking that fits the personality of many entrepreneurs; it is often described as a rollercoaster ride with many ups and downs.

Two prime examples of successful entrepreneurs are George Voutsinas, Jr. of Pop's Seafood Shack & Grill and Richard Rubenstein of Bangz Hair & Spa. On March 10, they visited Prof. Jack Mandel's marketing class at Nassau Community College on Long Island, N.Y.



George Voutsinas, Prof. Jack Mandel and Richard Rubenstein.

Voutsinas began very young, working in his family's Chateau la Mer restaurant in Lindenhurst, under the supervision of his father, George Sr. From a child, Voutsinas wanted to be in the restaurant

'Negatives: limited and uncertain income and personal liability'

business. He developed an idea of creating an environment that was casual and unique with a waterfront dining area with entertainment located in Island Park on Long Island.

Voutsinas experienced the ups and downs of the entrepreneurial rollercoaster but it rewarded him in the end by he being able

to be his own boss and seeing his dream become a success.

Rubenstein is also a prime example of networking and being able to put yourself out there. He is an entrepreneur with many

different ventures; he has his own hair business and is a public relations agent. His career was based on risk, passion and integrity.

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Freedom of speech issues plague campuses

Erick Payne

Scripps Howard Foundation Wire

Freedom of speech is a constitutional right for all Americans, but students are finding it increasingly difficult to express their opinions on some campuses that actively work to discourage or impede free speech.

“Many other schools continue to wrongly invoke their 501(c)(3) status to stifle political speech on campus, especially during election years,” Rep. Peter Roskam, R-Ill., chair of the House Oversight Subcommittee for Ways and Means, said at a hearing recently. “Let’s get something straight: Section 501(c)(3) does not require schools to prohibit student political activity on campus.”

The 501(c)(3) is a section of the Internal Revenue Code that defines non-profit institutions, including most public and private colleges and universities, as tax-exempt. Taxpayers essentially give financial benefits to schools based on the

educational value they offer.

“Institutions often cite their tax-exempt status to justify banning political activity by students on campus or forbidding them to use university resources, broadly defined, for political purposes,” Catherine Sevckenko, director of litigation for Foundation for Individual Rights in Education, said.

The IRS has concluded that the restriction on political activity does not apply to individual academic community members, Sevckenko said. Since FIRE’s founding in 1999, the organization has won 385 cases for students and faculty at 250 colleges and universities, advancing freedom of expression for over 3.5 million students.

Private universities are not the only higher educational institutions that have attempted to impose limits on speech. Private universities have no legal requirements for freedoms, but public universities have a legal obligation to allow students to speak freely. That’s because

the First Amendment refers only to government suppression of speech.

The University of Oklahoma sent an email to its community during the 2008 election cycle stating that personal university email accounts “may not be used to endorse or oppose a candidate, including the forwarding of political humor/commentary.” OU President David Boren revoked the email after extensive criticism.

“I just think it’s completely unacceptable for any university, especially public, legally,” Joshua Zuckerman, a Princeton senior and founding member of the Princeton Open Campus Coalition. “That’s why we’re there – to discuss, learn, listen to others’ ideas and scrutinize our own.”

Zuckerman founded the coalition to maintain Princeton’s vibrant culture after Princeton students led by the Black Justice League occupied President Christopher Eisgruber’s office in November and issued demands, including creation of



Alexander Atkins.
Photo by author.

cultural spaces on campus and cultural training.

Students should never feel as though they aren’t able to speak out, “especially in the United States of America,” Rep. Mike Kelly, R-Pa., said.

“The very first amendment to the Bill of Rights allows us to have free speech. ... I don’t care what kind of college it is, private or public,” Kelly said. “I think it’s absolutely chilling that we have to have this kind of hearing to expose what’s going on.”

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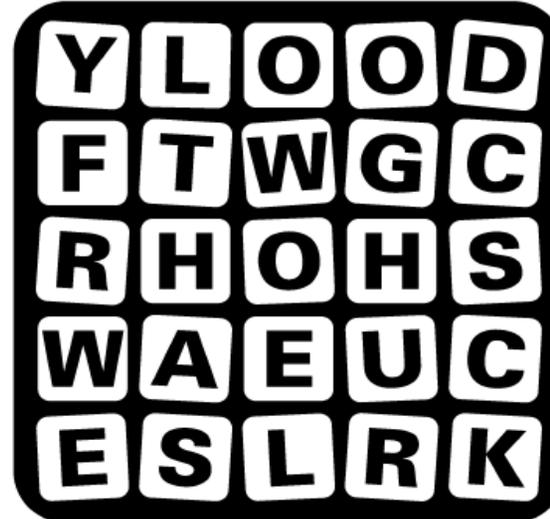
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By David L. Hoyt and Jeff Knurek



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A ₁	A ₁	I ₁	K ₅	P ₃	R ₁	R ₁		RACK 2
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E ₁	I ₁	R ₁	H ₄	H ₄	T ₁	T ₁		RACK 3
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I ₁	U ₁	G ₂	F ₄	N ₁	L ₁	P ₃		RACK 4
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A ₁	E ₁	I ₁	I ₁	R ₁	R ₁	H ₄		RACK 5

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Protesters storm congress over drug prices

Luke Torrance

Scripps Howard Foundation Wire

Shannon and Joshua Weston braced for the worst when they learned their newborn daughter had been diagnosed with congenital toxoplasmosis, a parasitic disease that could cause serious motor, cognitive and other issues in babies.

But they were not prepared for the cost of the drug, Daraprim: \$360,000 per year.

“I looked into a second mortgage, cashing in my [retirement account] and even contemplated contacting the local news agency to get our story out,” Shannon Weston said recently before the Senate’s Special Committee on Aging. “I was hopeless and depressed. ... I truly felt like I had failed her in the worst possible way.”

The hearing was held to examine the effects of the price increase of the drug. Witnesses included patients and representatives of the company that sells the drug.

Daraprim is used to cure parasitic

‘I’m so angry I can barely see straight.’

diseases and treat people with AIDS. It has been on the market since the Food and Drug Administration approved the drug in 1953. Before August 2015, the cost per pill was \$13.50. Expensive, but nothing compared to its post-August price: \$750 per pill, a 5,000 percent increase.

That increase was set by the company that acquired the drug, Turing Pharmaceuticals, and the company’s now-infamous founder Martin Shkreli. As the Westons fretted in November about how to raise money for the life-saving drug, Shkreli spent \$2 million to buy an album by the Wu-Tang Clan.

Shannon Weston had to pause as she recounted her struggle to obtain funding for Daraprim. For the Westons, the story had a happy ending: The University of North Carolina at Chapel Hill

was able to acquire a year’s supply of the drug, which costs the family \$218 per month, instead of \$28,000.

Shkreli, who resigned from Turing, was not present, but a couple of his former business partners were. The sympathy the senator had for the first group of witnesses – the Westons, UNC Dr. Adaora Adimora and former Turing Vice President Howard Dorfman, who was fired before the price increase – turned to outrage when the second group of witnesses spoke.

“There are lots of ways to describe what happened here,” Sen. Bob Casey, D-Pa., said. “The best way I can describe it is the incarnation of evil.”

“I’m so angry I can barely see straight,” said Sen. Joe Donnelly, D-Ind., who later called Turing Pharmaceuticals a “scam.”

The witnesses were Ronald Tilles, Turing’s interim CEO; Turing co-founder Michael Smith, and partner Dan Wichman of Broadfin Capital.

Of all the senators, Sen. Claire McCaskill, D-Mo., had the harshest words. The former prosecutor was making her first appearance at a committee in three weeks. She spent the time in St. Louis receiving breast cancer treatment.

She ripped into the three men with a barrage of rapid-fire questions.

“Do you think it’s important that a CEO of a pharmaceutical company have a background in pharmaceuticals?” she asked Wichman.

“Well, people at the company would,” he said, after a long pause.

“No, the CEO.” McCaskill said, cutting him off. “Do you think the CEO of a pharmaceutical company should have a background in pharmaceuticals?”

“In my opinion, it would be helpful, but not mandatory,” Wichman stammered.

“Did Martin Shkreli have that kind of background in pharmaceuticals?” she asked.

“As CEO of the pharmaceutical company, no,” he replied.

As it turned out, the man currently running the company doesn’t have that background either.



“You’re the CEO of the company, but you don’t know much about pharmaceuticals, do you?” McCaskill asked Tilles.

“That is correct,” he said.

Asked how sales changed from August to December, Tilles said he couldn’t remember. So McCaskill told him: They had fallen from 25,500 units in August to 600 units by December.

Smith, the company co-founder, was grilled after a transcript of Skype chat session was displayed on screens for the whole room to see. Smith shifted in his seat as Sen. Susan Collins, R-Maine, read from the expletive-filled transcript.

Smith and two colleagues joked

about how a couple of patients paid for the drug in cash. Smith also expressed concern that the 340B program, a federal law that requires manufactures to provide medicine at a discount for the country’s poorest citizens, was cutting into Turing’s profits.

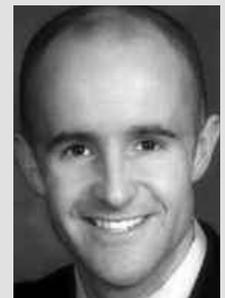
“When I talk to people who work on Wall Street, or ... in corporate America, they’re beside themselves in trying to understand why America is so mad at them,” McCaskill said at the end of her questioning. “This is why they’re mad! This nonsense is why people are furious! And they’re mad at us because we’re letting you do it.”

Berkshire names speaker

State Senator Benjamin Downing will serve as the keynote speaker at Berkshire Community College’s (BCC) 56th Commencement Exercises.

BCC’s 56th Commencement will be held Friday, June 3 at 4:30 p.m. at Tanglewood in Lenox. The event is open to the public. Tickets are not required.

Ellen Kennedy, BCC’s president said, “Throughout his decade of service, Senator Downing has been a familiar face at our institution – always supportive and willing to help. He has been a true friend not only to BCC, but to so many important institutions and causes in the communities he represents. He’s a shining example for our students of the best qualities of public service—integrity, compassion and the clarity of purpose and commitment. We are thrilled that he will serve as our keynote speaker during his last term.”



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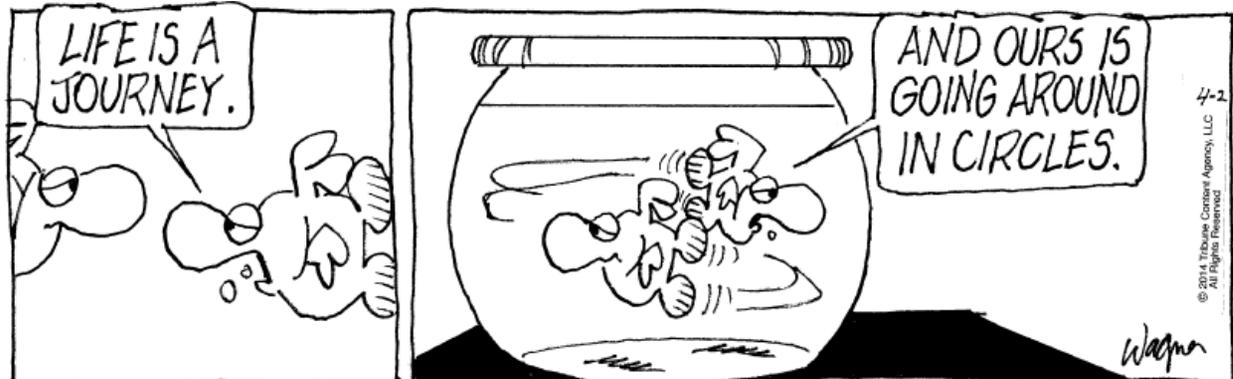
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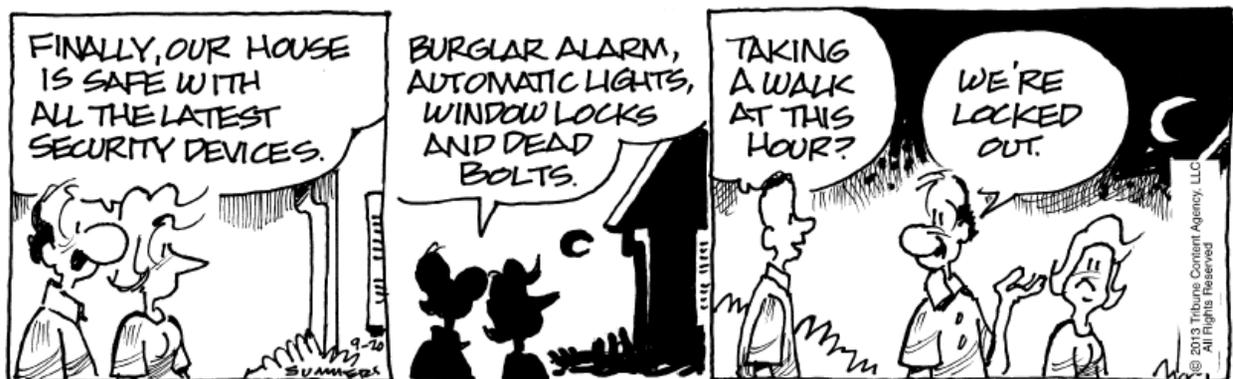
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Trayvon's mother speaks at Bunker Hill CC

During a daylong visit to Bunker Hill Community College that included a classroom visit, a luncheon with students and faculty members and an address in the College gymnasium, Sybrina Fulton told students, "Protect your life. It is a valuable gem." Fulton is the mother of Trayvon Martin, the 17-year-old high school student killed in a violent confrontation in 2012 in Sanford, Florida.

The death of Martin provoked a "national soul searching," said BHCC President Pam Eddinger in introducing Fulton. She described Fulton and her son as "reluctant heroes" in a deeply necessary national conversation.

Fulton described herself as "an average mom," and her son Trayvon as an "average kid" who liked "expensive sneakers and loud music and would eat all the cereal in the house." She spoke to the gathering

of more than 700 students, faculty, staff and guests without notes, saying her message was "off the top of her head and from the bottom of her heart." The enthusiastic audience clapped throughout her talk and gave the speaker two standing ovations.

In the aftermath of her son's death, Fulton said, "I thought I'd never be happy again." She said she has found comfort in speaking out for parents and concerned citizens across the country and has created the Trayvon Martin Foundation to support her work and reach out to others who have lost loved ones. The social justice organization is committed to ending senseless gun violence, strengthening families through holistic support, promoting education for women and minorities, and mentoring.

During her day at the College, Fulton met with students in a Learning Community Cluster that brings

together Professor Lloyd Sheldon Johnson's seminar for urban males called Connecting to Your Inner Orange Line and Professor Jac-Lynn Stark's accelerated English course called Lyrics, Images and Words.

Fulton told the students of her recent visit to a mosque to learn about Muslim religious practices. "Respect others' differences," she urged, "whether it's the color of their skin, their social status and level of education or their sexual orientation." She advised connecting with non-profits that promote self-worth and education, and finished by telling students to "mentor some-



body."

A Miami native, Fulton earned a bachelor's degree in English from Florida Memorial University. She worked for the Miami-Dade County Housing Development Agency for more than 25 years, and is a member of Antioch Missionary Baptist Church of Miami Gardens.

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scope, and aim to be helpful to students at any college. They are copyedited and can help you fill space in your *print* newspaper – perhaps helping it survive in this digital era.



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How to deal with ‘Professor Bully’

David L. Podos

Campus News

It is midway the spring semester and the usual chaos that awaited many returning students and certainly newbies has subsided, at least to a level of tolerance. Student vehicles have been registered with campus security, class schedules have been confirmed, books purchased, shot records updated, dorm students are settling in, you have met with an Academic Adviser, and you know your way around campus.

Now the hard work begins as you navigate through new classes, and for many, new Instructors. Getting off to a good start is crucial for any student, and some of you will be faced with numerous obstacles that can impinge upon your academic success.

For instance, going to school full time and holding down a job can be a daunting and exasperating experience for many. For a number of students and more so for the ever increasing number of returning adult students this is a problem they often face. You may have to contend with a child who is sick or an aging parent or struggle to arrange transportation to get to campus in time for your classes. These can be real challenges. For some it will be the struggle to get your child off to daycare and still be on time for that 8:00 English class. Recently I was talking to a former student of mine. I asked him how his semester was going. He told me he had to take the semester off because he needed to work more hours. I could see the sadness on his face. He hopes to return in the fall.

Research shows that these and other obstacles of life indeed affect a student’s performance, and are reasons why many eventually drop out of college, or in the case of my former

student, take a full semester off due to financial stress.

But, there is another and yet equally important factor in the success or failure for our college students, and that is their Professor/Instructor. Like it or not you are “stuck” with your Instructor for the college semester, usually 15 weeks. That can seem like 15 months if you feel uncomfortable with him or her. So, what if you are really stuck with a Professor who you feel is an absolute jerk and all you want to do is run out of the classroom as soon as they start their lecture? All the clock watching in the world will not make the



lecture go by faster, and it certainly is not going to change your situation; in fact if you do have a clock in the classroom and your Instructor happens to notice that you are constantly

watching it, it will just make your situation worse, trust me on that one.

Second, don’t simply quit the class. Stay with it, grit your teeth, and earn the best grade you can. That doesn’t mean you can’t complain.

Some of the complaints about Instructors that I often hear from students when I am in my advisory

Consult campus policy and the appropriate administrator, if you feel stressed.

capacity seem to continually surface, things such as: My Instructor has a zero tolerance for late attendance, and you must be seated in class by the time their lecture begins, otherwise he/she will close the door and not allow you in. Or, my Instructor just speaks too fast and is all over the place with the lectures; it makes no sense. The one that I find the most egregious is when the student is having difficulty

with course work.

They can’t make office hours because they interfere with another class, and when they e-mail or call their Professor about the situation, the Professor never gets back to them or, if they do, it pretty much goes something like this: Can’t make my office hours? Too bad, your problem not mine.

Now before I have a firestorm of Professors/Instructors calling me to complain, I want to make this very clear, I am not brush stroking all Instructors. There are plenty of them that I have met over the years of my teaching that are dedicated, and will do whatever it takes to help their students. But, here is the other reality; there are many Instructors/Professors who have a chip on their shoulder. They are not going to change for anybody or anything. Don’t like the way I teach, get out of my class, and find another. I have seen my own share of these Professors, who seem to float across the campus lifted by their enormous egos. So what can a student do?

All Instructors including myself have to have some control over their classes and obey policies regarding those classes; I do not think any student would disagree with that. However, it’s when the Professor turns into a bully or has such draconian rules to follow, it turns into lunacy. Some students may be able to change classes, find another Instructor, but that is not always an option. Classes fill up quick and if you are lucky enough to find another one, it may not fit into your current schedule. Perhaps that Professor is the only one who is teaching that particular class for the semester. If you simply cannot find another



class, and must take the one with Professor “Bully,” who seems oblivious to your legitimate outreach for help, you can air your complaints to the Dean of the program where your Instructor teaches. Students do have rights, and I suggest that if you don’t know what your rights are, go through your college catalog for that information. All students have the right to lodge a complaint against their Instructor. Sometimes these complaints will bear fruit and the Dean will have a nice “chit chat” with the Professor to get things smoothed out, and that could be a big help to you; other times it yields little or no fruit. But, the choice is yours on what you do. I always tell my students you are the customers; without you being here, I wouldn’t be here. And that is something that everybody should understand – particularly Professor Bully.

David L. Podos is an adjunct instructor for the Center for Social Sciences, Business and Information Sciences at MVCC.



Millennials: Run for elected office

Tia Rinehart

Scripps Howard Foundation Wire

A 19-year-old mayor and a political advocacy group are fighting for millennials to take public office.

Action for America, a non-partisan advocacy group working to empower millennials to run for public office, launched the initiative in March at the National Press Club.

“The next generation, us, under the age of 40 years old, have the most to lose if nothing is done to address the large and growing problems facing our nation,” Laquan Austion, the group’s founder and CEO, said. “Yet, we are the least represented in Washington, D.C.”

The National Conference of State Legislatures found that in 2015 millennials held 5 percent of state legislative positions while they make up 30 percent of the population. Baby boomers make up the same percentage of the population but hold 55 percent of legislative positions.

Brandon Paulin, 19, was elected last year to be mayor of Indian Head, Md., a town of 4,000 that is 30 miles south of Washington.

He spoke about his support for the group’s effort. Paulin is the youngest mayor in the history of

Maryland and he said he started going to town meetings at age 10 because he thought the community was stagnant or in decline.

“We have to start now so years and years from now, maybe 200 years, they still remember us,” he said. “They still remember the impact that we put towards this country.”

Action for America was created with the idea that the political system is antiquated. Citing Uber and Airbnb as change agents in transportation and travel lodging, Austion said the political system needs to see

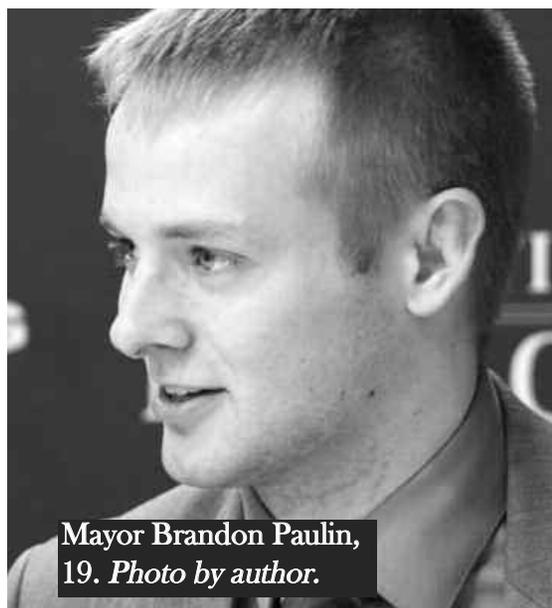
‘Campaigns lack outside-the-box thinking.’

the same kind of change that only young people can bring.

“Campaigns have been running the same way for the last 150 years with no sense of innovation, no outside the box thinking, same amount of money is spent. In fact, it’s only getting worse,” he said. “As a result of it, only a select few and a handful of people are actually able to step up to the political table and run for office. That’s not what our democracy is designed to do.”

The group plans to visit college campuses and so far has recruited 75 millennials who plan to run for office sometime soon. Austion said the group is funded by thousands of individuals from across the country, most who have no political ties.

Austion said the group hopes to inspire and prepare 100 young people to run for office by 2026.



Mayor Brandon Paulin, 19. Photo by author.

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Ulster ups athletics; Herkimer striker soars

SUNY Ulster Athletic Director, Matt Brennie, in March announced changes in athletic divisions, as well as the addition of one new athletic program for the 2016-2017 academic year.

Starting with the fall 2016 semester, Women's Volleyball and Men's Basketball will be competing at the NJCAA Division II level, and Men's Soccer will be moving to NJCAA Division I. Women's Softball will be making the jump to NJCAA Division II during the spring 2017 semester. In addition, Men's Wrestling will be added to the winter season.

This past fall, SUNY Ulster successfully added Men's and Women's Cross Country to their list of sports offered in 2015-2016. These moves have been implemented to help build the athletic department at SUNY Ulster and offer more opportunities to potential student athletes.

"The Baseball program has competed and done well at the Division II

NJCAA level under Coach Freer, and we believe our other programs will also find success competing in these divisions," said Brennie.

These moves will also allow for possible scholarships to future student athletes. SUNY Ulster is dedicated to providing as many resources as possible to assist students in their pursuit of academic and athletic success.

"I think prospective student athletes will see how hard the college and the coaches work for them, and they will want to be a part of what we are building," said Glenn Warnock, Volleyball Coach/Assistant Athletic Director. "We have a lot to offer here and we are working towards offering even more."

Herkimer Star Moves Up

Generals midfielder Femi Kaffo (London, England) signed a national letter of intent with the Cal State Golden Eagles who went 12-5-3 last season and compete in the California Col-

legiate Athletic Association. Kaffo will be joining a program which qualified for the NCAA Division II national tournament and advanced to the West Region semi-finals.

In Kaffo's two seasons at Herkimer, he helped guide them to two Mountain Valley conference championships, two Region III championships and two NJCAA national tournament appearances. He was a first team All-Conference and Region III selection. Kaffo was also selected as a first team NJCAA and NSCAA All-American.

"Femi is a great attacking player with an unbelievable work ethic," said



Head Men's Soccer Coach Pepe Aragon. "He worked extremely hard in both of his seasons here at Herkimer to receive his scholarship. ... I am confident that he will do great things at Cal State!"

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Community college all-stars go to Cuba

Peter Briguglio
Campus News

This April, during the CUNY spring break, 16 CUNYAC scholar-athletes will do something that would not have been possible mere months ago. A group of selected players and administrators will travel to Cuba as part of the conference's 7th Goodwill Tour. All six of the conference's community colleges will have a representative taking part in the charitable efforts.

Johanna Castro of BMCC, Ashley Suarez of Bronx, Johanna Palma of Hostos, Stephanie Hahn of Kingsborough, Kailyn Richburg of LaGuardia, and Daomi Burch of Queensborough have been selected to make the trip to the formerly forbidden country.

"Our Scholar-Athletes will have an extremely rare view of America's playground of the 1950s," said Zak Ivkovic, the conference Commissioner and the organizer of each of the seven trips. "Cuba is a place which many consider to be an exotic, lively place where time stood still, with a population that is warm, resourceful and defiant. This is indeed an opportunity that very few Americans can say they have seen and enjoyed since the late 1950s."

With the U.S. and Cuba opening

up diplomatic relations for the first time since ties were severed during the Cold War, CUNY jumped on the opportunity to send its students there for a once-in-a-lifetime experience. Previously, the CUNY Goodwill Tour has made stops in the Dominican Republic, Ecuador, Argentina, South Africa, Italy and New Orleans.

"The fact that a group of 16 ordinary students are going to be traveling together to a country that has been rarely visited by Americans in the last 50 years is a great opportunity. I can't thank CUNY and my athletic director enough for choosing me to be a part of this," stated Ashley Suarez of Bronx Community College Women's Volleyball.

Participants will begin their trip with a tour of the capital city of Havana. There, CUNY student-athletes and staff will get an overview of Cuban life, culture and customs. They will also have an opportunity to visit Old Havana. The tour will also include a stop to the Capitol Square, which seated the Cuban Congress until 1959.

The trip will continue with a scenic excursion to the west coast of Cuba, including the Pinar del Rio region. The city is located in a major tobacco-growing area and is the center of Cuba's famous cigar and rum industries.

Later in the week, student-athletes and staff will get a rare opportunity to meet with Omar Linares, who is considered one of the greatest Cuban baseball players of all-time. They will also have an opportunity to attend a baseball game at the National Stadium. Most importantly, while in Havana, CUNY students will take part in a clinic for local youth at the training center and will also spend time visiting a local hospital.

The Goodwill Tour will then venture onto its second destination—Cienfuegos, a city located on the southern coast of Cuba. Nicknamed the "Pearl of the South" because of the beauty of its bay, it features many French influences. While stopped here, participants will tour the city of Trinidad and the site of the 1961 Bay of Pigs Invasion which attempted to overthrow dictator Fidel Castro.

The tour will end with a scenic hike in Topes de Collantes—a nature preserve park in the mountain ranges of Cuba, highlighted by many beautiful waterfalls. The trip will conclude on May 1st with a return trip home to New York City.

The group will surely return home with experience and memories that will last a lifetime.



Kailyn Richburg



Daomi Burch

CC sports: Region XV roundup

Peter Briguglio
Campus News

The month of March saw the 2015-16 Region XV Basketball season come to a close. Nassau and Sullivan advanced to the Division III National Tournaments on the men's and women's side, respectively, while Harcum and ASA advanced to Nationals on the Division I side.

Nassau's run toward a national title began as the Lions easily got through the Region XV Tournament in February, winning all three games by double-digits.

In the NJCAA Quarterfinal match against #5 Eastfield, the #4 seeded Nassau team continued the winning pattern by outscoring Eastfield 97-86. Their run

came to an unfortunate end in the Final Four, however, as they couldn't keep up with #1 seed and eventual National Champion Rock Valley.

The Lions ended their tournament on a high note, defeating #3 Davidson County 78-74 to claim third place.

On the women's side of Division III, #7 Sullivan didn't have much success during the Championship weekend and finished in eighth place. The Generals lost in the opening round to #2 Northland by a score of 57-49. Continuing their low-scoring ways, the team dropped their consolation semifinal match against Anoka-Ramsey 45-37 before losing in the 7th place game to Ocean County 66-63.

Harcum's men made it through the

Region XV and District tournaments, but the Bears were halted in the opening round of the DI Tournament, losing to North Dakota SCS 102-86.

The true Cinderella story of this basketball season turned out to be ASA's women, who advanced to the Quarterfinals of the NJCAA Division I tournament despite being the #23 seed in the 24 team event.

ASA drew #10 Cowley County in the opening round and pulled off the upset, defeating the team 87-80 in overtime. Then, after advancing to the second round, they repeated history by knocking off #7 Daytona State, also in overtime.

"In the NJCAA, there's not too many Cinderella stories," ASA head

coach Thomas Davis said. "How many times has the 23 seed made it past the second round? That was our short-term goal. As a program, we've been here the last four years and never made it past the second round. We did it."

The magical run came to a heartbreaking end though. The Avengers took #2 seeded Shelton State to overtime and appeared poised for their third straight upset, but lost 69-67 on a field goal with six seconds left on the clock. Shelton State went on to finish third place in the tournament.

With the basketball season in the books, attention now shifts to the Region's spring sports. The tennis, softball, baseball, and outdoor track schedules have now begun, and postseason play for most sports will take place between the final week of April and the second week of May.

Why Trump is rich and we are not

Darren Johnson
Campus News

The popularity of Donald Trump in the primaries, thus far, is confounding many in the media.

That said, is it really all that complicated as to why he is winning? The other candidates on his side of the aisle are the slick, untrustworthy caricatures average people historically have complained about, and here we have someone who goes off script, says whatever he wants, and is really adept at attacking the other candidates to the point where they break down and we see their insincerity. He tricks them into revealing their true, ugly selves, by bullying and baiting them – Marco Rubio and Jeb Bush looked as if they were going to cry at points on stage, they were so flustered – and average voters are disgusted by all the insincerity.

Trump – who has been trained by the sleaziest of media people, those who make reality TV – is giving many voters exactly what they want, entertainment. I doubt many of them actually care about policy. They are electing a persona. With Trump, it seems, his persona is who he is – thus he can't be insincere. He flaunts his bad behavior. To many voters, that appears “honest,” at least compared to the other GOP candidates.

Interestingly, I've read that some Trump voters say their second choice is not Ted Cruz or John Kasich, but Bernie Sanders. Ideologically, Sanders and Trump couldn't be further apart. The only thing they seem to have in common is that they come off as “truth

tellers.”

Meanwhile, Sanders, despite his decades in Congress, doesn't have a million dollars and Trump has many billions, so there must be a major personality difference between the two.

While, if the ultimate election were Sanders vs. Trump, I'd gladly vote for the former, part of me, grudgingly, wishes I had a little bit of that entrepreneurial tenacity Trump has.

On a daily basis with his business, he is pulling the trigger on many decisions – who to hire, who to fire, who to subcontract with, who to stiff, who to grease – without conscience. His only marker of success is his financial ledger at the end of the day.

I have none of that ruthlessness – and maybe a lot of Trump voters like that Vladimir Putin-like style; maybe our country is becoming wishy-washy. Maybe I'm too wishy-washy.



Sometimes I think this newspaper, which has grown slowly and surely, from 16 pages in 2010 to 32 pages today, would be much further along if owned by a Trump.

He'd put his picture on the cover and declare it the best newspaper in America. Scratch that, make *that the best paper in the world!* He'd go on every talk show that would have him and talk about how exceptional – “Unbelievable!” – the paper is doing. He'd have no conscience when it came to selling advertisements – sex ads, tobacco ads, shady for-profit college ads (Trump University?) – and if campuses protested, he'd hire a team of Manhattan First Amendment lawyers – “The best, I tell you, the best!” – and make anyone who com-



Photo by Heather Khalifa, Scripps Howard Foundation Wire.

plain's life a living hell, until they scurry away like a beaten dog.

I've always been more of a third-party type person, and worry about the ethical ramifications of everything (and, if you think about it, Sanders is really a third-party-style candidate; just he comes from Vermont, where such thought is mainstream and where he can have an elected job and a base of support).

Trump has no worries about ethical issues, only to the point where, if he goes too far, a bad statement may affect his overall business. For example, if he offends Mexicans, it's not that he'd regret hurting their feelings; he'd regret that many of his workers may be of Mexican descent and, if unhappy, they could slow down his projects. It's all practical for him, not moral or ethical.

His style is cold, and unapologetic, but it is good for his business. His best-selling book is “The Art of the Deal,” and some critics call him “The Art of the Steal,” but, if you really think about it, what Trump is all about is compromise – compromising goodwill and ethics for the sake of the business. The business comes first, and gets 100% of his love. No one can say he lacks work ethic or focus when it comes to the business.

So, chances are, we'll never be rich like Donald Trump. We just don't have it in us. (Yes, I know, his wealthy father bankrolled him, and we don't have that advantage, but Trump did expand upon

that – to the point of upselling, perhaps, to the most important office in the world. “Truly spectacular,” he'd say.)

We like to balance things. We feel pangs of guilt for no good reason when it comes to making money.

Not Trump. When his head hits the pillow at night, he falls asleep instantly. No pangs of guilt, no remorse, no questions.

He just operates in yes-no mode – there's never a maybe – and other successful entrepreneurs have similar personalities.

It's the “maybes” that keep us up at night, that make us weigh our decisions carefully. Trump would say it's the maybes that hold us back. He'd probably think we are wimps who worry too much.

And much of the electorate is agreeing with him. It's an interesting point in our history, for sure.

And that's the last word ... for now.

Darren Johnson, publisher, has a Master of Fine Arts degree in Writing and Literature from Southampton College and is working on a novel. This is a new column. To possibly write a column for Campus News, contact columns@cccn.us.



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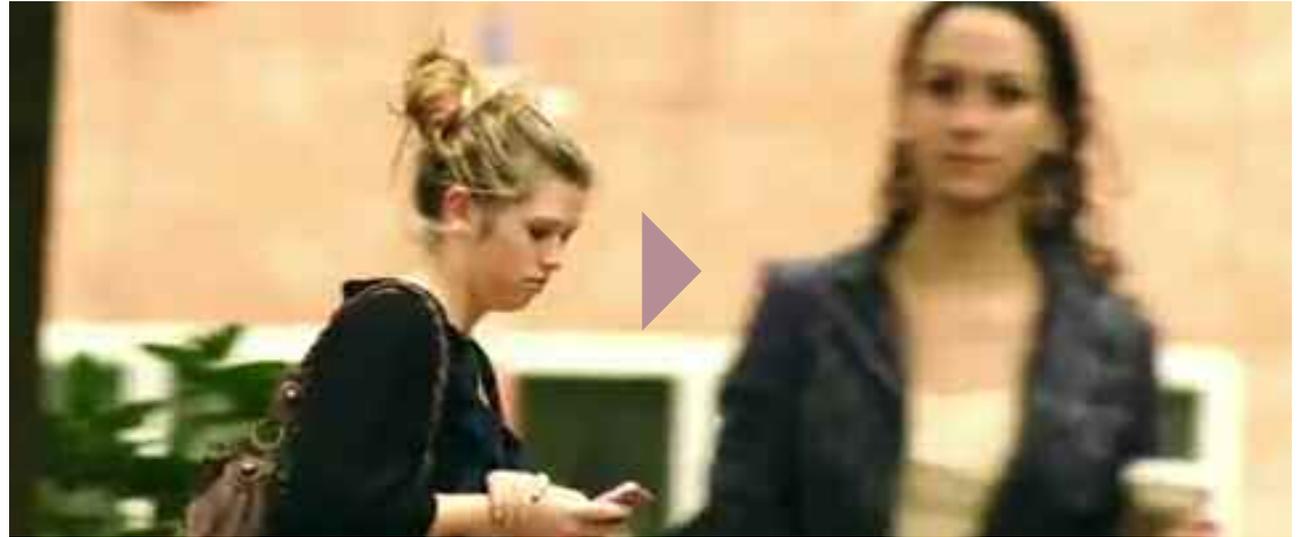
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